

Spanish

The International Languages Department offers Spanish courses that build strong communication skills, cultural understanding, and real-world language use. Spanish study enhances speaking, listening, reading, and writing abilities while fostering intercultural awareness. It also strengthens applications to competitive programs in fields where multilingual communication is vital, such as healthcare, education, social services, international relations, and law enforcement. A degree or Certificate of Achievement in Spanish supports careers in education, healthcare, international business, diplomacy, media, community outreach, and translation and interpretation.

Spanish courses fulfill general education humanities requirements under the Cal-GETC transfer pathway and support UC-bound students, where proficiency in a Language Other Than English (LOTE) is a graduation requirement. There are UC and CSU majors that also require additional language study. Students can often meet these requirements at the community college level, saving time, tuition, and units. All Spanish courses at MiraCosta are Zero Textbook Cost (ZTC).

Note: Students educated in a non-English speaking country through high school or equivalent will generally not earn lower-division transfer credit in their language at most universities. Students who might be affected by this rule should consult a counselor and/or the International Languages department chair before enrolling in their language courses.

Academic and Career Pathway

Languages, Communication, and Humanities (<http://www.miracosta.edu/instruction/acp/lang.html>)

Contact Information

Chair: Emiko Kiyochi
Dean: Jonathan Fohrman
<https://www.miracosta.edu/academics/degree-and-certificate-programs/languages-communication-and-humanities/international-languages/spanish/index.html>
 (https://www.miracosta.edu/academics/degree-and-certificate-programs/languages-communication-and-humanities/international-languages/spanish/)

Department: International Languages
Office: Building OC2700, 760.795.6844

Full-Time Faculty

Pilar Hernández
 Lilia Vidal
 Rosa E. Viramontes

Associate Degrees

Associate in Arts Degree

Spanish for Transfer

Students completing this associate degree will have completed lower-division major preparation requirements for a Spanish major at a participating California State University (CSU) campus.

Following transfer to a participating CSU campus, students will be required to complete no more than 60 units to obtain a bachelor's degree; however, some CSU campuses accepting this degree may require additional lower-division major preparation. This degree may not be appropriate preparation for students transferring to a CSU campus not accepting this degree or to a university or college that is not part of the CSU system. Students should consult with a MiraCosta counselor for further information regarding the most efficient pathway to transfer as a Spanish major and to determine which CSU campuses are participating in this program.

Graduation Requirements

- ▶ Complete a minimum of 60 CSU-transferable semester units.
- ▶ Complete all courses in the major with a "C" or "P" or better.
- ▶ Complete the Cal-GETC general education pattern.
- ▶ Obtain a minimum CSU-transferable grade point average of 2.0.
- ▶ Complete a minimum of 12 semester units in residence at MiraCosta College.

Program Learning Outcome

Upon completion of this program, the student will be able to effectively communicate in the Spanish language, demonstrating an understanding of cultural differences as related to personal and cultural topics as well as social issues.

Course Requirements

Required courses:

SPAN 101	Elementary Spanish (First Semester)	4
SPAN 102	Elementary Spanish (Second Semester)	4
SPAN 201	Intermediate Spanish (Third Semester) **	4
or SPAN 221	Spanish for Native Speakers	
SPAN 202	Intermediate Spanish (Fourth Semester) **	4
or SPAN 222	Spanish for Native Speakers II	

List A: 3-4 units. Select one course. 3-4

Students placing out of SPAN 101, SPAN 102, SPAN 201, or SPAN 202 by departmental approval, prerequisite satisfaction, or Advanced Placement scores, shall use additional courses from List A to earn a total of at least 18 semester units in the major (Title 5, section 55063).

ANTH 102	Cultural Anthropology **	
CCS 100	Introduction to Chicana/o Studies **	
COMM 215	Intercultural Communication **	
ETHN 207	Race and Ethnic Relations **	
FREN 101	Elementary French (First Semester)	

FREN 102	Elementary French (Second Semester)	
GEOG 102	People, Place, and Time: Introduction to Human Geography **	
HIST 141	Mexican American History Through 1877 **	
HIST 142	Mexican American History Since 1877 **	
ITAL 101	Elementary Italian (First Semester)	
ITAL 102	Elementary Italian (Second Semester)	
SOC 207	Race and Ethnic Relations **	
Total Units		19-20

* Students who have completed two years of high school Spanish or who demonstrate proficiency do not need to enroll in SPAN 101 and can start with SPAN 102. Units awarded for AP exams will be based on the minimum semester admission units for all California State University (CSU) campuses as determined by the CSU and referenced in the AP chart in the MiraCosta catalog.

**Course satisfies a general education requirement on the Cal-GETC pattern. To ensure this degree is completed with no more than 60 units, students should select courses that will also satisfy a general education requirement.

Note: Students are strongly advised to select courses that meet lower-division major preparation requirements at their transfer university and to complete the History, Constitution, and American Ideals requirement prior to transfer.

Certificate

Certificate of Achievement
Spanish

This certificate provides students with a solid introduction to Spanish language communicative skills and culture. Completion of the certificate benefits students who are interested in learning about and effectively interacting with Hispanic culture and society. Students take the required language courses in the given sequence.

Program Student Learning Outcomes

Upon successful completion of this program, students will be able to do the following:

- ▶ Communicate in the Spanish language at the Intermediate Mid to Intermediate High level of ACTFL (American Council on the Teaching of Foreign Languages).
- ▶ Demonstrate awareness and appreciation of cultural differences within Spanish speaking communities.

Course Requirements

Foundational Courses

SPAN 101	Elementary Spanish (First Semester) *	4
SPAN 102	Elementary Spanish (Second Semester) *	4
SPAN 201	Intermediate Spanish (Third Semester) *	4

or SPAN 221	Spanish for Native Speakers	
SPAN 202	Intermediate Spanish (Fourth Semester)	4
or SPAN 222	Spanish for Native Speakers II	
List A:		
Students who place out of SPAN 101, SPAN 102, or SPAN 201 by prerequisite satisfaction or Advanced Placement scores must use additional courses from this list to earn a minimum of 16 semester units in the certificate.		
ANTH 102	Cultural Anthropology	
COMM 215	Intercultural Communication	
HIST 141	Mexican American History Through 1877	
HIST 142	Mexican American History Since 1877	
HIST 150	History of Mexico	
Total Units		16

* Units for these courses may be earned through Credit by Exam.

Courses

SPAN 101: Elementary Spanish (First Semester)

Units: 4
Prerequisites: None
Enrollment Limitation: Not open to students with prior credit in SPAN 102, SPAN 201, SPAN 202, or SPAN 221.
Acceptable for Credit: CSU, UC
Lecture 3.50 hours, laboratory 1.50 hours.
Course Typically Offered: Fall, Spring, and Summer

This introductory course develops Spanish language acquisition through listening, speaking, reading, and writing. It covers basic Spanish pronunciation, vocabulary, and grammar. It also explores the history, geography, and customs of the Spanish-speaking world. This course corresponds to the first two years of high school Spanish. C-ID SPAN-100.

SPAN 102: Elementary Spanish (Second Semester)

Units: 4
Prerequisites: SPAN 101 or two years of high school Spanish with a "C" or better.
Enrollment Limitation: Not open to students with prior credit in SPAN 200, SPAN 201, or SPAN 202.
Acceptable for Credit: CSU, UC
Lecture 3.50 hours, laboratory 1.50 hours.
Course Typically Offered: Fall, Spring, and Summer

This course continues to develop Spanish language acquisition through listening, speaking, reading, and writing. It reviews and expands upon the vocabulary and grammatical structures introduced in SPAN 101, and it develops the student's ability to engage in casual conversation, express opinions, and make suggestions in Spanish. The course also provides for increased awareness of the Spanish-speaking world's history, geography, and customs, including its socio-political practices and cultural artifacts. This course corresponds to the third year of high school Spanish. C-ID SPAN-110.

SPAN 201: Intermediate Spanish (Third Semester)

Units: 4

Prerequisites: SPAN 102 or three years of high school Spanish with a "C" or better.

Enrollment Limitation: Not open to students with prior credit in SPAN 200 or SPAN 202.

Acceptable for Credit: CSU, UC

Lecture 3.50 hours, laboratory 1.50 hours.

Course Typically Offered: Fall, Spring, and Summer

This course continues to develop Spanish language acquisition through listening, speaking, reading, and writing. It reviews and expands upon the vocabulary and grammatical structures introduced in SPAN 101 and SPAN 102, and it develops the student's ability to engage in casual conversation, express opinions, and make suggestions in Spanish. The course also provides for increased awareness of the Spanish-speaking world's history, geography, and customs, including its socio-political practices and cultural artifacts. This course corresponds to the fourth year of high school Spanish. C-ID SPAN-200.

SPAN 202: Intermediate Spanish (Fourth Semester)

Units: 4

Prerequisites: SPAN 200 or SPAN 201 or four years of high school Spanish with a "C" or better.

Acceptable for Credit: CSU, UC

Lecture 3.50 hours, laboratory 1.50 hours.

Course Typically Offered: Fall, Spring

This course continues to develop Spanish language acquisition through listening, speaking, reading, and writing. It reviews and expands upon the vocabulary and grammatical structures introduced in SPAN 201. It also develops the student's ability to express opinions and make recommendations in Spanish-language debates and discussions. The course focuses on increasing awareness of the Spanish-speaking world's history, geography, and customs, including its socio-political practices and cultural artifacts, through extensive reading and writing assignments as well as oral presentations. C-ID SPAN-210.

SPAN 221: Spanish for Native Speakers

Units: 4

Prerequisites: None

Enrollment Limitation: Not open to students with prior credit in SPAN 200, SPAN 201, or SPAN 203.

Acceptable for Credit: CSU, UC

Lecture 3.50 hours, laboratory 1.50 hours.

Course Typically Offered: Fall, Spring, and Summer

This intensive course prepares native Spanish speakers with little or no formal training in Spanish for more advanced courses. It addresses listening comprehension, speaking, reading, and writing while emphasizing the improvement of reading and writing skills. Students also learn about regional variations in standard Spanish, Spanglish and code-switching, and the relationship between language and cultural identity. (Formerly SPAN 200 and SPAN 203) UC CREDIT LIMITATION: Credit for SPAN 221 or SPAN 201. C-ID SPAN-220.

SPAN 222: Spanish for Native Speakers II

Units: 4

Prerequisites: SPAN 221

Enrollment Limitation: Not open to students with prior credit in SPAN 202.

Acceptable for Credit: CSU, UC

Lecture 3.50 hours, laboratory 1.50 hours.

Course Typically Offered: Spring

This continuation of SPAN 221 prepares native Spanish speakers with little or no formal training in Spanish for more advanced courses. It develops the student's ability to express opinions and make recommendations in Spanish-language debates and discussions. It addresses listening comprehension, speaking, reading, and writing while emphasizing the improvement of reading and writing skills. Students also learn about regional variations in standard Spanish, Spanglish and code-switching, and the relationship between language and cultural identity. C-ID SPAN-230.

SPAN 292: Internship Studies

Units: 0.5-14

Prerequisites: None

Corequisite: Complete 54 hours of work per unit, paid or unpaid.

Enrollment Limitation: Instructor, dept chair, and Career Center approval. Fourteen unit maximum in any combination of work experience education and/or internship studies per semester.

Acceptable for Credit: CSU

Course Typically Offered: Fall, Spring, and Summer

This course provides students the opportunity to apply the theories and techniques of their discipline in an internship position in a professional setting under the instruction of a faculty-mentor and site supervisor. It introduces students to aspects of the roles and responsibilities of professionals employed in the field of study. Topics include goal-setting, employability skills development, and examination of the world of work as it relates to the student's career plans. Students must develop new learning objectives and/or work/intern at a new site upon each enrollment.

SPAN 296: Topics in Spanish

Units: 1-6

Prerequisites: None

Acceptable for Credit: CSU

Lecture 1 hour.

Lecture 2 hours.

Lecture 3 hours.

Lecture 4 hours.

Lecture 5 hours.

Lecture 6 hours.

Course Typically Offered: To be arranged

This course gives students an opportunity to study topics in Spanish that are not included in regular course offerings. Each Topics course is announced, described, and given its own title and 296 number designation in the class schedule.

SPAN 299: Occupational Work Experience Education

Units: 0.5-14

Prerequisites: None

Corequisite: Complete 54 hours of work per unit, paid or unpaid.

Enrollment Limitation: Career Center approval. Fourteen unit maximum in any combination of work experience education and/or internship studies per semester.

Acceptable for Credit: CSU

Course Typically Offered: Fall, Spring, and Summer

This course is intended for students who are employed in a job directly related to their major or career area of interest. It allows such students the opportunity to apply the theories and skills of their discipline to their position and to undertake new responsibilities and learn new skills at work. Topics include goal-setting, employability skills development, and examination of the world of work as it relates to the student's career plans. Students must develop new learning objectives and/or work/intern at a new site upon each enrollment.